



ISD 200 COVID-19 Relief Federal Funding Plan As of 4/30/2022

Individuals with Disabilities Education Act Finance Code 140

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| Allocation: \$204,643.69 Remaining: \$158,242.62 Spending Timeline: By September 30,2023 | Spending Parameters: <ul style="list-style-type: none">• Providing special education and related services for children with disabilities from ages 3-21 consistent with state and federal statutes, rules, regulations and OMB circulars• School re-entry, disruption in education of children with disabilities and mental health services ISD 200 Expenditures: <ul style="list-style-type: none">• Staff time for recovery services meetings \$14,281.14• Staffing recovery services during second semester/summer programming \$27,192.49• Transportation to and from recovery services \$4,927.44 |
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Individuals with Disabilities Education Act (Preschool Incentive) Finance Code 141

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| Allocation: \$17,727.34 Remaining: \$15,845.29 Spending Timeline: By September 30,2023 | Spending Parameters: <ul style="list-style-type: none">• Providing special education and related services for children with disabilities from ages 3-5 consistent with state and federal statutes, rules, regulations and OMB circulars• School re-entry, disruption in education of children with disabilities and mental health services ISD 200 Expenditures: <ul style="list-style-type: none">• Staff time for recovery services meetings \$1,882.05• Staffing recovery services during second semester/summer programming• Transportation to and from recovery services |
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American Rescue Plan (ARP ESSER III)- Summer Academic and Mental Health Support Finance Code 150

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| Allocation: \$ 124,179.12 Remaining: \$113,806.60 Spending Timeline: By August 31,2022 | Spending Parameters: <ul style="list-style-type: none">• Expand mental health and well-being supports to youth and adolescents attending school district and charter school summer learning programs• Partner with community businesses and organizations to develop a summer mentor and/or tutoring model that covers enrichment programming and other costs such as transportation and meals to increase student participation• Bring school-based summer programs into the community, providing opportunities for enrichment, social and emotional skill building, mental health supports and tutoring services• Provide students with summer field trips for hands-on learning opportunities such as trips to nature centers, state parks, zoos, museums or theaters ISD 200 Expenditures: <ul style="list-style-type: none">• Increased staffing for summer school \$5,132.16• Core course related field trips & instructional supplies \$4,218.18• Increased transportation costs \$1,022.18 |
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Elementary and Secondary School Emergency Relief Fund (ESSER I 90%) Finance Code 151

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| <p>Allocation: \$297,377.78</p> <p>Remaining: \$0</p> <p>Spending Timeline: 3/13/20 - 9/30/22</p> | <p>Spending Parameters:</p> <ul style="list-style-type: none"> • Coordination of preparedness and response efforts of local educational agencies with state, local, tribal, and territorial public health departments • Providing the resources necessary to address the needs of individual schools • Activities to address the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth, including how outreach and service delivery will meet the needs of each population • Developing and implementing procedures and systems to improve the preparedness and response efforts of local educational agencies • Training and professional development for staff of the local educational agency on sanitation and minimizing the spread of infectious diseases • Purchasing supplies to sanitize and clean the facilities of a local educational agency, including buildings operated by such agency • Planning for, coordinating, and implementing activities during long-term closures, including providing meals to eligible students, providing technology for online learning to all students, providing guidance for carrying out requirements under the IDEA and ensuring other educational services can continue to be provided consistent with all federal, state, and local requirements • Purchasing educational technology (including hardware, software, and connectivity) for students who are served by the district that aids in regular and substantive educational interaction between students and their classroom instructors, including low-income students and children with disabilities, which may include assistive technology or adaptive equipment • Providing mental health services and supports • Planning and implementing activities related to summer learning and supplemental after-school programs, including providing classroom instruction or online learning during the summer months and addressing the needs of low-income students, children with disabilities, and English learners <p>ISD 200 Expenditures:</p> <ul style="list-style-type: none"> • Elementary Additional Teaching Staff \$88,237.79 • Classroom equipment/supplies for individual use by learners \$61,389.14 • Tier I Childcare (Staffing, Transportation) \$49,625.87 • Fall 2020 Additional Planning Time \$21,136.66 • Todd Field Graduation Expenses \$21,115.44 • Substitute Teacher Costs due to Covid \$14,700.94 • Custodial Supplies \$13,597.64 • MSHSL Membership Increase \$11,000.00 (20-21) • Non-public schools expenses \$8,187.71 • MSHSL Membership Increase \$ 5,758.56(21-22) • Additional Nursing Time \$1,980.53 • Covid Coordinator Cell Phone Reimbursement \$540.00 • Paraprofessional Staff Teacher Licensure Fee \$107.50 |
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Elementary and Secondary School Emergency Relief Fund (ESSER I 9.5%) Finance Code 152

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| <p>Allocation: \$13,396.52</p> <p>Remaining: \$0</p> <p>Spending Timeline: 3/13/20 - 9/30/22</p> | <p>Spending Parameters:</p> <ul style="list-style-type: none"> • Historically underserved populations • See spending parameters for ESSER I 90% <p>ISD 200 Expenditures:</p> <ul style="list-style-type: none"> • Equity/Communications Consultant/Support \$13,027.67 • Nonpublic Technology Devices \$368.85 |
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Governor's Emergency Education Relief Fund (GEER) Finance Code 153

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| Allocation: \$41,065.71 Remaining: \$0 Spending Timeline: 3/15/20 - 9/30/22 | Spending Parameters: <ul style="list-style-type: none"> • Student access to technology and summer school programming ISD 200 Expenditures: <ul style="list-style-type: none"> • Devices for students \$39,748.00 • Zoom licenses \$187.05 • Nonpublic technology devices \$1,130.66 |
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Coronavirus Relief Funds (CRF) Finance Code 154

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| Allocation: \$1,080,490.98 Remaining: \$0 Spending Timeline: 7/1/20 - 12/30/20 | Spending Parameters: <ul style="list-style-type: none"> • Address immediate needs to return to safe, in person learning ISD 200 Expenditures: <ul style="list-style-type: none"> • Technology \$600,565.20 • Equipment and supplies to sanitize educational spaces \$201,346.93 • Elementary Additional Teaching Staff \$108,432.33 • Tier I Childcare (Staffing, Transportation and Supplies) \$96,022.38 • Middle School Additional Teaching Staff \$24,105.81 • Fall 2020 Additional Planning Time \$12,976.79 • Child Nutrition \$11,725.14 • Classroom equipment/supplies for individual use by learners \$10,251.94 • Substitute Teacher Costs due to Covid \$7,545.28 • Additional Nurse Time & Supplies \$7,019.28 • Early Childhood Virtual Screening Tool \$499.90 |
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Elementary and Secondary School Emergency Relief Fund (ESSER II 90%) Finance Code 155

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| Allocation: \$1,334,649.13 Remaining: \$1,127,666.50 Spending Timeline: 7/11/20 - 9/30/23 | Spending Parameters: <ul style="list-style-type: none"> • See spending parameters for ESSER I 90% • Counteracting the effects of lost learning time • Preparing for reopening • Air quality projects ISD 200 Expenditures: <ul style="list-style-type: none"> • Music Departments (Instrument Cleaning/Bell Covers/Air Filters) \$8,200.00 • PPE Supplies (face masks/filters) \$2,008.35 • Increase in MSHSL Membership Fee \$2,565.24 • Zoom licenses \$1,612.95 • Substitute Teacher Floaters \$177,116.72 • Substitute Nurse Floater \$15,479.37 Anticipated ISD 200 Expenditures: <ul style="list-style-type: none"> • Early Childhood Screening Costs • Classroom equipment/supplies • Mental Health Supports • Intervention Supports • Professional Development |
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ARP - Homeless II Finance Code 159

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| <p>Allocation: \$10,484.71</p> <p>Remaining: \$10,331.28</p> <p>Spending Timeline: By September 30, 2024</p> | <p>Spending Parameters:</p> <ul style="list-style-type: none"> • To increase capacity by hiring staff, dedicating resources, and planning partnerships with community-based organizations, among other strategies • To identify students and to connect students experiencing homelessness and their families to summer learning and enrichment programs, and to engage students and their families in preparation for this fall • To compete and award contracts to community-based organizations that are well-positioned to identify historically underserved populations such as rural children and youth, Tribal children and youth, students of color, children and youth with disabilities, English learners, and LGBTQ+ youth, and connect them to educationally related support and wraparound services • For any of the 16 uses permitted by the McKinney-Vento Act (see 42 U.S.C. 11433(d)) • For any expenses necessary to facilitate the identification, enrollment, retention, and educational success of homeless children and youth • To pay for short-term, temporary housing (e.g., a few days in a motel) when such emergency housing is the only reasonable option for COVID-19-safe temporary housing and when necessary to enable the homeless child or youth to attend school and participate fully in school activities (including summer school) • For store cards/prepaid debit cards to purchase materials necessary for students to participate in school activities. Store-specific debit cards must be used toward allowable uses of funds or specific intended purposes outlined above. Further, the recipient(s) should be able to provide to the LEA the receipt(s) for items for their files for audit purposes <p>ISD 200 Expenditures:</p> <ul style="list-style-type: none"> • Make basic needs items available immediately to families as they enroll or as students are identified \$153.43 <p>Anticipated ISD 200 Expenditures:</p> <ul style="list-style-type: none"> • Support social work team in training building level staff in looking for signs of homelessness/highly mobile families |
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American Rescue Plan (ARP ESSER III 90%) Finance Code 160

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| <p>Allocation: \$2,397,945.89</p> <p>Remaining: \$1,986,312.05</p> <p>Spending Timeline: 7/11/20 - 9/30/24</p> | <p>Spending Parameters:</p> <ul style="list-style-type: none"> • Help meet a wide range of needs arising from the COVID-19 pandemic, including reopening schools safely, sustaining their safe operation, and addressing students' social, emotional, mental health and academic needs resulting from the pandemic • Meaningful Stakeholder Engagement • State Education Priorities: Full Service Community Schools, Community Partnerships, Neighborhood Programs, Expand Access to Tutoring, MTSS, Student Support Personnel, Expand or Add Vocational or Life Skills programming for Students Receiving Special Education Services, Expand Access to School Readiness, Kindergarten Entry Profile, Grow Your Own Expansion/Teacher Mentoring Program/Educator Career Pathways, Family Engagement Model, Expand Language Access, Expand Rigorous Coursework by demographics and geography, Staffing for smaller class sizes and/or staff for interventions or enrichment, Ethnic Studies and Indigenous Education, Hands-on Learning Opportunities/Field Trips, Out of School Time Learning Opportunities <p>ISD 200 Expenditures:</p> <ul style="list-style-type: none"> • Additional Teaching Staff \$188,587.15 |
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| | <ul style="list-style-type: none"> • Dean of Students HHS & HMS \$36,449.64 • Credit Recovery Study Hall Staff \$13,279.57 • School Social Worker \$36,381.98 • Communities in the Schools Increase for HHS \$10,000.00 • Communities in the Schools HMS \$80,000.00 • Crisis Response Training \$1,710.50 • Center for Educational Leadership Training \$7,200.00 • District Management Group Secondary Scheduling Institute \$17,000.00 • Panorama Survey Platform \$21,025.00 <p>Anticipated ISD 200 Expenditures:</p> <ul style="list-style-type: none"> • Mental Health Supports • Academic/Behavior Social-Emotional Supports |
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American Rescue Plan (ARP ESSER III 90%) Finance Code 161

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| <p>Allocation: \$599,486.47</p> <p>Remaining: \$559,396.34</p> <p>Spending Timeline: 7/11/20 - 9/30/24</p> | <p>Spending Parameters:</p> <ul style="list-style-type: none"> • Must reserve at least 20 percent of funds to address learning loss through the implementation of evidence-based interventions • Summer learning or enrichment, comprehensive after school programs, extended day programs and/or extended year programs <p>ISD 200 Expenditures:</p> <ul style="list-style-type: none"> • Staff time for recovery services meetings • Staffing recovery services during second semester/summer programming \$30,524.05 • Transportation to and from recovery services \$8,704.64 • Recovery services after-school snacks \$861.44 |
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Expand Summer Programming Finance Code 162

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| <p>Allocation: \$58,128.00</p> <p>Remaining: \$27,358.64</p> <p>Spending Timeline: By August 31, 2022</p> | <p>Spending Parameters:</p> <ul style="list-style-type: none"> • Summer School programming that is in-person academic learning opportunities taught by a licensed teacher • Examples of expenses: <ul style="list-style-type: none"> ○ Additional staff (teachers, support staff, etc.) ○ Increased transportation ○ Longer day or increased number of days <p>ISD 200 Expenditures:</p> <ul style="list-style-type: none"> • Additional teaching staff \$25,942.03 • Increased transportation costs \$4,827.33 |
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Summer Preschool Funding Finance Code 165

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| Allocation: \$25,200.00 Remaining: \$18,007.90 Spending Timeline: By August 31,2022 | Spending Parameters: <ul style="list-style-type: none"> • Summer Preschool programming for children who were 4 or 5 by September 1, 2020 and have not yet attended kindergarten • Support tuition, teachers and staff, transportation, interpreter or multilingual support costs, mental health consultants and inclusion specialists, materials/consumables, and field trip expenses ISD 200 Expenditures: <ul style="list-style-type: none"> • Teaching staff \$2,690.59 • Increased transportation costs \$196.94 • Field trip expenses \$150.34 • Materials/consumables for program \$4,154.23 |
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ESSER III 5% Learning Recovery Applications Finance Code 169

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| Allocation: \$76,999.00 Remaining: \$76,999.00 Spending Timeline: By September 30,2024 | Spending Parameters: <ul style="list-style-type: none"> • Address learning recovery in response to the impact of lost instructional time by implementing supplemental interventions focused on supporting historically underserved students. • Priority will be given to those receiving special education services, those who have missed the most in-person instruction during the 2019-20 and 2020-21 school years, and those who did not consistently participate in remote instruction when offered during school building closures.. Anticipated ISD 200 Expenditures: <ul style="list-style-type: none"> • TBD |
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COVID Testing Program Finance Code 170

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| Allocation: \$236,019.59 Remaining: \$233,968.73 Spending Timeline: By June 30,2022 | Spending Parameters: <ul style="list-style-type: none"> • Providing support to detect and prevent the transmission of COVID-19 within schools Anticipated ISD 200 Expenditures: <ul style="list-style-type: none"> • Air Ventilation and Filtration \$2,050.86 |
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Pandemic Enrollment Loss Support Aid Code 171

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| Allocation: \$142,866.80 Remaining: \$142,866.80 Spending Timeline: By June 30,2023 | Spending Parameters: <ul style="list-style-type: none"> • Educational and evidence-based services to address learning loss and academic needs of students. • Professional development and staff training to implement the strategy above. Anticipated ISD 200 Expenditures: <ul style="list-style-type: none"> • TBD |
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County (Dakota, Washington, Goodhue) Coronavirus Relief Funds (CRF) Finance Code 174

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| Allocation: \$164,875.52 Remaining: \$0 Spending Timeline: 7/1/20 - 12/30/20 | Spending Parameters: <ul style="list-style-type: none">• Address immediate needs to return to safe, in person learning ISD 200 Expenditures: <ul style="list-style-type: none">• Technology \$163,602.52• Classroom equipment/supplies for individual use by learners \$1,273.00 |
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For more information, visit the [CARES Act Funding Information](#) page on the Minnesota Department of Education website.